

ANNUAL PLAN

1. Class : **10th**
2. Subject : **SOCIAL STUDIES**
3. Name of the Teacher : **S.Rambabu, SA(SS), ZPHS, Garudabilli.**
4. No.of Periods require : **154**
5. Expected Learning Outcomes :

i. Conceptual Understanding:

- The students explain - Location of India, physical features of India, Islands of India, National income, precipitate income, Human development, Sectors in an economy, Employment opportunities, Organised and unorganised sectors, factors influencing on climate and weather, seasons of India, Rivers of India, different concepts of Population, settlements, urbanisation, problems of urbanisation, migration , globalisation and sustainable development.
- The students classify major relief divisions of India, rivers of India, monsoons of India, sectors in an economy, types of migrations.
- The students compare and differ – longitudes and longitudes, IST and GMT, Climate and weather, rural and urban migration, lok adalat and courts.
- The students give examples for Dunes, Passes, Hill stations, and Developmental issues, internal and international migrations.

ii. Reading the given text, understanding and interpretation:

- The students read about major Relief divisions in India and interpretation, how they influence on climate of India.
- The students read the pictures in text book page no.20 and interpretate on the people conditions in rich and poor countries.
- The student read the case study of Narisimha and Rajeswari and express their own ideas on the conditions of labour working in organised and unorganised sectors.
- The students read the Right to Information act and understanding how the act influence on Indian political system.
- The students express their own words about influence of major two countries on newly independent countries.

iii. Information skill :

- The students full fill the table which shows developmental goals of different categories after reading the paragraph under developmental goals.
- The students analysis Human development based on table 4 which is in Text book page no.21.
- The students draw a pie graph based on the table which shows different sectors shares in GDP of India.
- The students analysis shares of different sectors in GDP basis and pie graph which shows the shares of GDP.
- The students analysis India – sex ratio basis on the Bar graph which is in page no.75 in text book.

- The students full fill the table which is in text book page no.102 about migration.
- The students analysis migration trends basis on the Bar graph in text book page no.107.
- The students know the information about production of food grains through the line graph in text book page no.146.
- The students analysis Arms race among the world countries basis on Bar graph in text book page no.181.
- The students knew about trends of elections 1952,1962 on the basis Pie graphs in text book page no.251.

iv. Reflection on contemporary issues and questioning :

- The students prepared questions on Right to Information Act.
- The students gave suggestions to achieve social and economic changes in our country.
- The students gave their opinion – the influence of elections on contemporary democratic countries.
- The students gave their opinion – the influence of globalisation on present society.
- The students gave suggestions to prevent world wars.
- The students gave preventive methods of disasters.

v. Mapping skills :

- The students point out mountain ranges, plain, plateaus and mountain peaks in outline map of India.
- The students read the world map in page no.23 and explain Human development trends.
- The students point out the places in which social movements occurred in world map.

- The students point out the countries which were participated in world wars in world map.
- The students point out rivers of India in India map.

vi. Appreciation and sensitivity :

- The students appreciate the importance of Himalayas on Indian climate and Indian Agriculture.
- The students appreciate, the persons who work for implementation of Human rights.
- The students thankful to government role on protecting forests and animals.
- The students appreciate the role of Himachalpradesh government on educational development.
- The students appreciate the role of farmers in agriculture sector.
- The students appreciate the role of three sectors in development of India.
- The students prepared posters on protection of forests and animals.
- The students prepared slogans on environment protection.
- The students habituate on saving water.
- The students habituate the questioning behaviour.
- The students gave importance to protect social and government asserts.
- The students share ideas on different social issues.
- The students understand rights and duties and follow them.
- The students appreciate the diversity of environment.

MONTHLY AND UNIT WISE DIVISION OF PERIODS

Month	Name of the Unit	No.of Periods	TLM	Conducting Activities
June	1.India:Relief features	8	World map Globe India Map Video – Physical features	Making of Relief map of India
July	2. Ideas of Development	8	World map PPT shows HDR	Survey conducting on Developmental goals of different persons.
	3. Production and employment	6	Pie graphs PPT Video on organised and unorganised sectors	Basis on Pie graphs,Tables in text book conducting individual activities. Survey conducting to know different sectors components. Conducting FA-1
	13. The world between wars 1900-1950: Part 1	12	World map Globe Timeline PPT Video on world wars.	Conducting debate on results of world wars.
August	14. The world between wars 1900-1950: Part 2	12	World map Globe Timeline PPT UNO video	Individual activities conducting on different countries in world basis on world map.

	4. Climate of India	10	World map India map Climographs PPT	Conducting group activity on climographs.
Sep	5. India rivers and water resources	8	India Map Rivers Video and PPT Water resources PPT	Conducting survey on use of different water resources Conducting FA-2
	15. National liberation movements in colonies	10	World map Videos on Movements	Conducting Seminar on influence of colonial rule.
Oct	16. National movement in India- Partition and Independence: 1939-1947	8	India Map World Map Time line PPT National movement Videos	Conducting Quiz and debate on national movement of India
	6. The people	5	World Map India Map Bar, Line Graphs PPT	Conducting sample survey Preparation of population Map
	7. People and Settlement	5	India Map Videos of different settlements	Conducting Individual activities basis on the table in text book page no.94

Nov	8. People and Migration	5	World map India map Videos on Migration	Conducting debate on factors of migration basis on pie graphs
	17. The making of Independent Indian's constitution	6	Copy of Indian constitution, Concepts of constitution PPT	Conducting quiz on Indian constitution
	18. Independent India (The first 30 years: 1947-77)	8	India map Time line PPT Video clippings	Conducting debate on Indian political system
	9. Rampur: A village Economy	5	India Map Map of Rampur Pie graphs PPT	Read text book by the students and conducting debate on village economic structure Conducting SA-1
Dec	19. Emerging political Trends 1977-2000	8	India Map Time line PPT	Conducting workshop on present political trends
	20. Post war – world and India	8	World map India map Videos	Conducting FA-3
	10. Globalisation	4	Video shows Globalisation	Conducting Essay writing computations on Globalisation
	11. Food Security	4	Line graphs PPT Food security Videos	Conducting seminar on food security

Jan	12.Sustainable development with equity	4	Videos related Environment	
	21.Social movements in our times	6	World map Videos on social movements	Conducting group activities on social movements
	22. Citizens and The government	4	True copy of RTI act Lok Adalat Videos	Gave lectures on RTI,Lok Adalats by Subject experts
Feb March	Revision and 60 days Action plan implementation			

Response of the teacher and Signature

Suggestions of Head master & Signature