

ANNUAL PLAN

1. Class : 9th
2. Subject : **SOCIAL STUDIES**
3. Name of the Teacher : **S.Rambabu, SA(SS), ZPHS, Garudabilli.**
4. No.of Periods require : **158**
5. Expected Learning Outcomes :

i. Conceptual Understanding:

- The students explain – origin of the universe and the Earth.
- The students understand the interior of the Earth.
- The students identify differences between longitudes and latitudes, local time and standard time.
- The students classify natural realms in to four.
- The students compare and differ – between weathering and erosion.
- The students give examples for ocean currents.
- The students identify the relation between weather and climate.
- The students explain the stages of agriculture and industrial development in India.
- The students explain the importance of service sector in development.
- The students understand the duties of Banks.
- The students classify the taxes and budgets.
- The students understand the characteristics of ancient, medieval, modern periods.

- The students told the causes of Glorious revolution.
- The students explain stages of French revolution.
- The students compare the unification of Germany with the unification of Italy.
- The students identify the difference between Luddism and Socialism.
- The students explain different types fundamental rights.
- The students identify the importance of Human rights.
- The students knew the documents which are require to get licence.

ii. Reading the given text, understanding and interpretation:

- The students read about Hydrosphere and interpretate the influence of oceans on human beings.
- The students read the text in page no.52 about industries and interpretate.
- The students read the text in page no.70 about ground water and delivered opinion.
- The students read the text in page no.93 about scarcity of employment and interpretate.
- The students read the text in page no. 151 about women and interpretate the situations of women in society.
- The students read the text in page no.199 about child labour and interpretate the situations of child labour.

iii. Information skill :

- The students collect the information about volcanos which are in different countries.
- The students analysis the table in page no.28.

- The students prepared a table with importance of different layers in atmosphere.
- The students prepared a table with different forests and their importance.
- The students analysed the graph in page no. 65 which shows Farmers and Agriculture labour.
- The students analysed the graph of Food grains productivity in page no.69
- The students analysed the graph in page no.87 which shows Employment in Industries.
- The students analysed the table in page no.100 and wrote the differences between private and government jobs.
- The students prepared family budget in a table.
- The students prepared a table with the tribal movements.
- The students analysed the table in page no.254 which shows income inequalities.

iv. Reflection on contemporary issues and questioning :

- The students observe the low and high temperatures of their place and said causes.
- The students explain the relation between seasons and the crops grown in their locality.
- The students identify the causes for decrease number of trees year by year.
- The students explain the relation between loss of employment and use of machines in agriculture in their locality.
- The students said that about the movements which are held in their locality.

v. Mapping skills :

- The students Identify continents, oceans, ocean currents in the world map.
- The students point out the local winds in the world map.
- The students read the world map in lesson 1 and identify the time zones.
- The students identify coal fields in India map.
- The students point out the iron and steel industries in India map.
- The students identify the European countries which were involve in Nationalist and democratic revolutions.

vi. Appreciation and sensitivity :

- The students appreciate the people who help the other people in accidents and natural disasters.
- The students said that how forests helpful to human beings.
- The students appreciate social reformers who work for abolition of child marriages.
- The students gave suggestions to successes full implementation of Human rights and fundamental rights.
- The students appreciate the leader's role in social protest movemnts.
- The students appreciate the role of police in traffic security.
- The students prepare a poster on traffic education.
- The students gave suggestion for the people who suffered with disasters.

MONTHLY AND UNIT WISE DIVISION OF PERIODS

Month	Name of the Unit	No.of Periods	TLM	Conducting Activities
June	1.Our Earth	8	World map Globe Formation of continents video	Individual activity on draw world plate lets Prepare mode on Interior of the Earth by the stuents
July	2. The natural realms of the Earth	9	World map Different landforms videos	Prepare different third order landforms by the students
	12. Changing cultural traditions in Europe 1300-1800	9	World map Europe map	Conducting FA-1
August	3.Hydrosphere	5	World map Globe Oceans currents video	Individual activities conducting on different oceans in world basis on world map.
	13.Democratic and nationalist revolutions : 17 th and 18 th centuries	9	World map Europe map Nationalist revolution video	Preparation of Time line charts on democratic and nationalist revolutions
Sep	4.Atmospher	7	Globe Different rainfalls video	Conducting FA-2

	5.Biosphere	8	World map Videos on Different forests	Conducting debate on protection of forests
Oct	14. Democratic and nationalist revolutions : 19 th centuries	9	World Map Time line PPT National movement Videos	Conducting Quiz and debate on national movements
	15.Industrialisation and social change	7	World Map Europe map Industrial revolution video	Conducting Seminar on effects of industrilisation
Nov	6.Agriculture in India	7	India map Videos on Different crops	Conducting debate on Changing in agriculture
	7.Industries in India	6	India map Different industries videos	Conducting individual activities based on India map
	16.Social protest movements	6	World map Karla marks, Engels Video clippings	Conducting debate on Social protest movements Conducting SA-1
Dec	17.Colonialism in Latin Americ,Asia and Africa	8	South America Map Asia Map Africa map	Conducting debate on impact on colonialism
	18.Impact of colonialism in India	7	World map India map Videos	Conducting FA-3

	8.Service activities in India	4	Video shows Service Activities India map	Project work conducting on different service activities
Jan	19.Expansion of Democracy	5	Videos related Myanmar World map	Conducting seminar on Democracy
	20.Democracy: An Evolving Idea	5	World map Videos on Democracy characteristics	Conducting essay writing on characteristics of democracy
Feb	9.Credit in Financial system	7	Banking system Videos	Group activity on Banking
	21.Human rights and Fundamental rights	8	Human rights, fundamental rights PPT	Guest lecture on human rights
	22.Women Protection acts	3	Women protection acts PPT	Conducting FA-4
March	10.Price and cost of living	7	Concepts of Budget video	Individual activates on preparation of family Budget
	11.The government Budget and Taxation	6	Types of taxes PPT	Group activity on different taxes
	23.Disaster Management	5	Disaster management video	Project work on Disasters
	24.Traffic Education	3	Traffic signals video	Group activity on Traffic signals
April	Revision			Conducting SA-2

Response of the teacher and Signature

Suggestions of Head master & Signature